

Welcome!

Rymfire Elementary School

Tuesday, October 4th

Please be sure to sign in on the Title I Annual Parent Meeting Sign-in Sheet!

Thank you!



Agenda

- ▶ What is a Title I school?
- ▶ Title I Funding & Expenditures
- ▶ Title I Compacts
- ▶ Title I Parent and Family Engagement
- ▶ What we teach
- ▶ How we measure academic progress
- ▶ Your rights as a parent



We All Want the Best for our Children...

- A better future for them;
- Success in school and life;
- To be happy;
- To be a good citizen;
- To be respectful, honest, and hard working



flaglerschools
Engage. Educate. Empower.



Title I, Part A

Title I is a federally funded entitlement program that provides supplemental resources to higher poverty schools.

These resources are intended to:

- **Promote high academic achievement for all children**
- **Improve teaching and learning**
- **Increase parent and family engagement**



Title I Funding

Federal

- Federal Title I funds funnel down to states

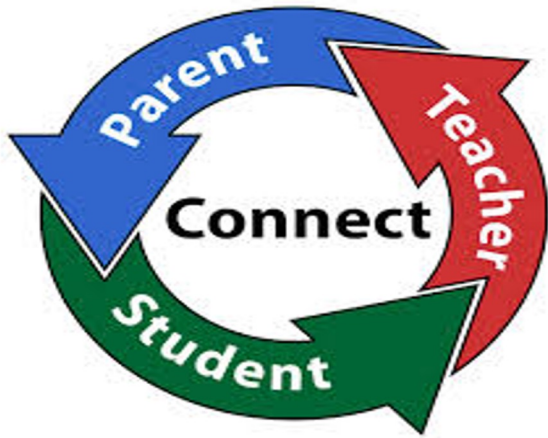
State
(SEA)

- Florida Department of Education push out funds to Florida school districts

Local (LEA)

- Flagler County School District provides funds to eligible Title I schools in the district

Title I Programs Provide Supplemental Support to
Students, Teachers, and Families!
Some examples of possible supplemental supports are:



- Additional teachers & para-professionals to support small group instruction
- Extra time for instruction (before or after school tutoring opportunities)
- A variety of supplemental teaching materials and supplies
- Technology (hardware and software)
- Reading/Math/Science Coaches and additional training opportunities to provide on-going professional development to school staff
- Parental involvement activities, resources, and communications



Rymfire Elementary School
Title I Compact 2022-23 School Year
These promises are voluntary commitments made by individuals to themselves and others.

As a student...

- I promise to...
- Be respectful, be responsible, be safe, be engaged
 - Attend school daily
 - Work hard to do my best in class and on schoolwork
 - Keep my school safe (See something, Say Something)
 - Ask for help when I need it
 - Respect and cooperate with other students and adults
 - Complete all assignments
 - Use my planner or technology as a plan for organization
 - Be a responsible digital citizen

I need...

- Teachers and school staff who care about me
- People who believe I can learn
- A school that is safe
- Respect for me as an individual
- A family and community that support me
- A person who is willing to listen to me when I have problems at school
- Positive interactions with caring adults
- To be taught digital citizenship
- Respect for me as a student and my cultural differences

My personal promise: _____

Student's Signature _____

As a parent/caring adult...

I promise to...

- Have high expectations for my child as an individual
- Help my child attend school and be on time daily
- Help my child learn how to resolve conflicts
- Find a quiet place for homework. Make sure work is completed daily
- Communicate and work with teachers and school staff to support my child through meetings, phone contact, and teacher's daily communication platform
- Keep my contact information current
- Respect school staff and cultural differences of others
- Consistently monitor child's progress in school, their digital citizenship practice, and grades via Skyward
- Email (yourstudentnotes@rymfireshchools.com) or complete [Student Absence Form](#) to report an absence.
- See Something Say Something
- Represent Rymfire positively on social media

I need...

- Teachers and support staff who respect my role as a parent/guardian
- Clear and frequent two-way communication with the school
- Respect for my culture, my child, and myself as individuals
- A community that supports families
- Written communications in a language I understand (when available)
- Makeup work from teachers when my child has an excused absence
- Opportunities to improve my own digital literacy
- Access to digital tools to help monitor devices, both district and personal
- Access to outside resources such as mental health and behavioral supports
- Opportunities for parental involvement by offering parent-teacher associations, providing access to instructional materials, and providing information about the nature and purpose of clubs and activities offered at the school.

My personal promise: _____

Parent's Signature _____

Phone: _____

E-mail address: _____

As a teacher...

I promise to...

- Believe that each student can learn
- Take into account individual strengths in our students
- Help my student grow to his/her fullest potential
- Be consistent
- Create an environment where students are challenged and supported when taking risks
- Have two-way communications with guardians
- Use the RES planner or technology as a way to communicate with parents/guardians
- Teach my students digital citizenship
- Respect my students, families and cultural differences of others

I need...

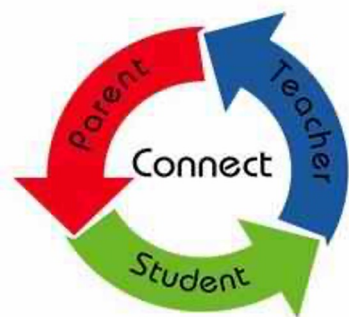
- Parental support that respects my role as a teacher
- Parental involvement and support of classroom procedures and rules
- Parental involvement with school conferences and guidance meetings
- Open lines of communications with home and school
- Students to be on time and in class daily
- Parents/guardians to sign up for Skyward to monitor grades daily/weekly
- Respect of school staff and cultural differences of others
- Sustained support to be effective teachers and leaders in our school

My personal promise: _____

Teacher's Signature _____

Home-School Compact

**signed by all families*



Teachers, parents, and students share the responsibility for improved student academic achievement by signing our school's Title I Compact!

Family Engagement



Research shows that family engagement increases student performance.

Family Engagement Really Does Matter!

We need and want your input!

- Annual School level Parent and Family Engagement Policy (PFEP)
- Annual Parent-School Compact
- Annual Schoolwide Improvement Plan and Budget

A few ways to get involved...

- Attend school parent & family activities
- Attend guidance meetings
- Complete school and district parent surveys
- Attend School Advisory Committee (SAC) and/or Parent Teacher Organization (PTO) meetings
- Make sure your child gets to school on time
- Help support your child at home
- Regularly ask your child details about their school day and friends
- Keep teachers informed of things that might be affecting your child at school
- Have high expectations for your child
- Communicate
- Join the district parent advisory committee (similar to the SAC)



On our school's website you can find:

www.resroadrunners.com

- If our school offers clubs or after school opportunities
- Information on where to locate curriculum information
- Our school's Parent and Family Engagement Plan
- Our SAC meeting schedule
- Annual Title I Parent Survey results after surveys have been done
- The school calendar of events
- A "Parents" drop down menu with a lot of general information for families
- Attendance information
- School hours

...and much more!

Additional Places to Look for What's Going On?



Calendar of Events

Where do I find out what's happening on campus?

- ▶ www.resroadrunners.com
- ▶ Monthly newsletter
- ▶ Weekly Skylert emails
- ▶ Facebook (Like our page: Rymfire Elementary School)

What is the Title I “Parents’ Right to Know” letter?

Federal law requires that schools notify parents if their child has been taught for four or more consecutive weeks by a teacher who is not highly qualified. Parents may also request information about the professional qualifications of the student’s classroom teacher including, at a minimum, the following:

(A:) Whether the student’s teacher-

- Has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Is teaching under emergency or other provisional status through which state qualification or licensing criteria has been waived.
- Is teaching in the field of discipline of the certification of the teacher.

(B:) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Each parent will be provided information regarding:

- Timely notice that the student has been assigned, or has been taught for four or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.
- Information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required under this part.

What We Teach!

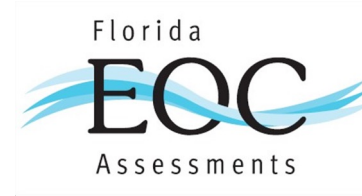
The School District of Flagler County uses the Florida State Standards. The B.E.S.T. standards.

The standards reflect what all students should know and be able to do in each grade from Kindergarten through 12th grade.



Ask us or visit the www.FLDOE.org website or your school for more information..

How We Will Measure Learning and Progress Monitoring This Year!



- Florida Assessment of Student Thinking (F.A.S.T.) Progress Monitoring will be given 3 times a year statewide in grades VPK-10
 - *Tentative dates are PM #1: August-September*
 - *PM #2: December – January*
 - *PM #3: May-June*
- Statewide Science Assessment (*grades 5 and 8*)
- End of Course Assessments (EOCs) (*for selected courses in Middle & High Schools*)
- ACT/SAT
- ACCESS 2.0 (ESOL students)
- AP Exams (high school)

Visit

<https://www.fldoe.org/core/fileparse.php/5663/urlt/K12UniformAssessmentCalendar2223.doc>
for additional information on statewide assessments.



State Report Card

District Report Cards

School Report Cards

Know Your Schools

**WANT MORE
INFORMATION?**



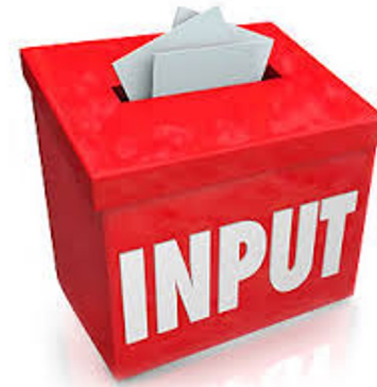
The Portal provides access to Florida report cards and reports in a variety of formats including graphs, tables, maps, custom reports, standards, and spreadsheets.

Visit: <https://edudata.fldoe.org/index.html>



Any questions,
comments, or
input?

*Thank you
for coming!*



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